Culturally Responsive Teaching Learning Community

SPRING 2020

General information

Meeting dates/times: Wednesday 2-3:30pm, 2/26, 3/11, 3/25, 4/8, 4/22
Meeting location: Meetings will be held in the IUPUI University Library (755 West Michigan Street). Grad Office 1170B.

Facilitators

- **Jessica Alexander, Ph.D.**
  Instructional Design Consultant, IUPUI Center for Teaching and Learning
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Overview

The Culturally Responsive Teaching (CRT) Learning Community is an opportunity for graduate students and post-doctoral scholars to reflect critically and engage issues of diversity, equity, and inclusion in the classroom. We will challenge our thinking, cultivate our curricular and pedagogical practices, share research and resources, and support our collective and respective journeys as educators for a more diverse, equitable, and inclusive society. We will foster a space that empowers both its members and ultimately, the students we serve.

STEM graduate students and postdocs can utilize their participation in the learning community towards the CIRTL Associate badge. For more information, visit [http://cirtl.iupui.edu/Program-Outcomes](http://cirtl.iupui.edu/Program-Outcomes)
OBJECTIVES

1. Discuss issues of diversity, equity, and inclusion in classroom contexts through critical reflection on personal experiences and assigned readings;
2. Analyze the relationships between student learning, social identities, and larger systems of power, privilege, and oppression;
3. Examine skills and strategies for culturally responsive and inclusive teaching in our own teaching and learning contexts

Requirements

- Complete registration, submit final reflection, pre- and post-program surveys, and evaluation
- Read and be prepared to discuss the required articles at the learning community meetings
- To receive CIRTL credit for CIRTL at IUPUI Associate badge:
  o Attend and actively participate in four of the five learning community meetings
  o Submit the final reflection paper on the CIRTL Canvas course as evidence of your active participation in the learning community

SCHEDULE

Week 1  Impact of Whiteness on Education
Week 2  Peer Instruction
Week 3  Problem-Based Learning
Week 4  Learning through Diversity
Week 5  The Flipped Classroom